

Name: Kanouse		Grading Quarter: Q3	Week Beginning: W5
School Year: 2024		Subject: AP Language and Composition	
Monday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Argument Explanation Exercise <p>Assignment: The Escalation of Drug Abuse in High Schools Look over the topic sentence below, which functions as a thesis for a body paragraph, and the support provided for it. After seeing how they are related, you will need to create an explanation that connects the support to the topic sentence.</p>	AZ State Standards: 11-12.W.1-3
Tuesday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Argument Explanation Exercise Continued <p>Assignment: The Escalation of Drug Abuse in High Schools Look over the topic sentence below, which functions as a thesis for a body paragraph, and the support provided for it. After seeing how they are related, you will need to create an explanation that connects the support to the topic sentence.</p>	AZ State Standards: 11-12.W.1-3
Wednesday	Notes:	<p>Objective: To identify and describe components of the Rhetorical Situation; to connect claims/support with Explanations</p> <ul style="list-style-type: none"> • Bell Ringer • Argument Explanation Exercise • AP Video on Rhetorical Situation 	AZ State Standards: 11-12.W.1-3

Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. 2. Analyze and evaluate the effectiveness of the author's choice of structural elements and text features. 3. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text. <ul style="list-style-type: none"> • Bell Ringer: No Red Ink • Time to finish assignments • Read Thank You for Arguing chapter 5 • Chapter Summary and Outline 	AZ State Standards: 11-12.RI.4-6
Friday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> 1. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. 2. Analyze and evaluate the effectiveness of the author's choice of structural elements and text features. 3. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text. <ul style="list-style-type: none"> • Bell Ringer: No Red Ink • Read Thank You for Arguing chapter 6 • Discussion 	AZ State Standards: 11-12.RI.4-6

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4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
5. Analyze and evaluate the effectiveness of the author's choice of structural elements and text features.
6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.